

DESCRIBE A PET

What you will need:

- A photo of a pet (or a favourite soft toy)
- A piece of paper to write the responses on



What to do:

1. Show your child the photo of their pet or a favourite soft toy
2. Ask them to come up with as many different words to describe the pet/toy. Encourage your child to use really rich language such as “he has an enormous, pink tongue”, rather than “he’s got a tongue sticking out”
3. Perhaps you might like to make a PicCollage or a poster on the computer with the photo surrounded by the descriptions.
4. Feel free to share this with us by posting your finished product on KindyHub 😊

What learning is happening:

Children are using language to define and describe a loved pet or toy. They are making connections in their brains, and building blocks of learning that they will later build on. They are communicating efficiently, and using words to give meaning to their world.

VEYLDF Outcomes:

Outcome 4 – Learning: Children are confident and involved learners.

Outcome 5 – Communication: Children are effective communicators.